Online Safety: Online Communication

Aim:	Success Criteria:	Resources:
Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	I can identify online communities I am a part of.	Lesson Pack
	I can identify different forms of online communication.	Whiteboards and pens
Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of exploring the different ways we communicate online.	I can discuss the positive and negative aspects of online communities.	
	I can discuss the differences between communication in real life and online.	

To explore different ways children can communicate online.	**Key/New Words:** Online, community, communication, social media, chat, comment, forum.	**Preparation:** Differentiated **Online Communication Activity Sheet** – one per child

Prior Learning: Children will have discussed passwords and privacy settings in Lesson 3 and emailing in Lesson 4.

Learning Sequence

|		
Whole Class	**Community:** Using the **Lesson Presentation**, discuss the word 'community' and explain its meaning. Invite children to talk about the communities they are a part of.	◖
	Online Community: Using the question prompts on the **Lesson Presentation**, ask children to discuss or note down on whiteboards what they think an online community is. Can children identify online communities that they are a part of?	◖
Whole Class	**Community Communication:** Explain that in a local community, people interact with each other all the time; they often know each other and will see each other in real life. Using the information on the **Lesson Presentation**, explain that the main difference between a real-life community and an online community is that anyone, anywhere in the world, can communicate with each other. Discuss the positive and negative aspects of this using the prompts on the **Lesson Presentation**. Can children discuss the positive and negative aspects of online communities?	◖
	Safe and Sensible: Discuss the differences between how people behave online vs real life, using the prompts on the **Lesson Presentation**. Show the online comments and ask children to vote, in pairs, whether they would say them in real life. Discuss their responses and the suggested rule to follow: if you wouldn't say it in real life, don't say it online. Can children discuss the differences between communication in real life and online?	◖
	Online Communication: Children complete the differentiated **Online Communication Activity Sheet**, considering which forms of online communication they use, online communities they belong to and the positive and negative aspects of these. Can children discuss the positive and negative aspects of online communities? Can children identify online communities they are a part of?	◗

★	★★	★★★
Completing the differentiated **Online Communication Activity Sheet**, children record the different ways they communicate online, identify online communities they are a part of using prompts, and identify one positive and negative aspect of online communication.	Completing the differentiated **Online Communication Activity Sheet**, children record the different ways they communicate online, identify online communities they are a part of, and identify two positive and negative aspects of online communication.	Completing the differentiated **Online Communication Activity Sheet**, children record the different ways they communicate online, identify online communities they are a part of, and explain their views about online communication.

	Check: Display the methods of online communication on the **Lesson Presentation**, asking children to check their answers in groups. Can children identify different forms of online communication?	◖

Taskit

Designit: Children design a poster or display showing rules for how to communicate online safely.

Countit: Children access websites to search for communication features. How many different examples of online communication methods can they find?
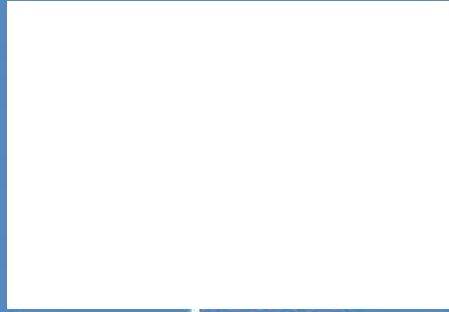
Computing

Online Safety

Online Communication

Aim

- To explore different ways children can communicate online.

Success Criteria

- I can identify online communities I am a part of.
- I can identify different forms of online communication.
- I can discuss the positive and negative aspects of online communities.
- I can discuss the differences between communication in real life and online.

Community

What does the word 'community' mean?
What **communities** are you a part of?

Online Communication

Use your whiteboards and pens to write down what an **online community** could be.
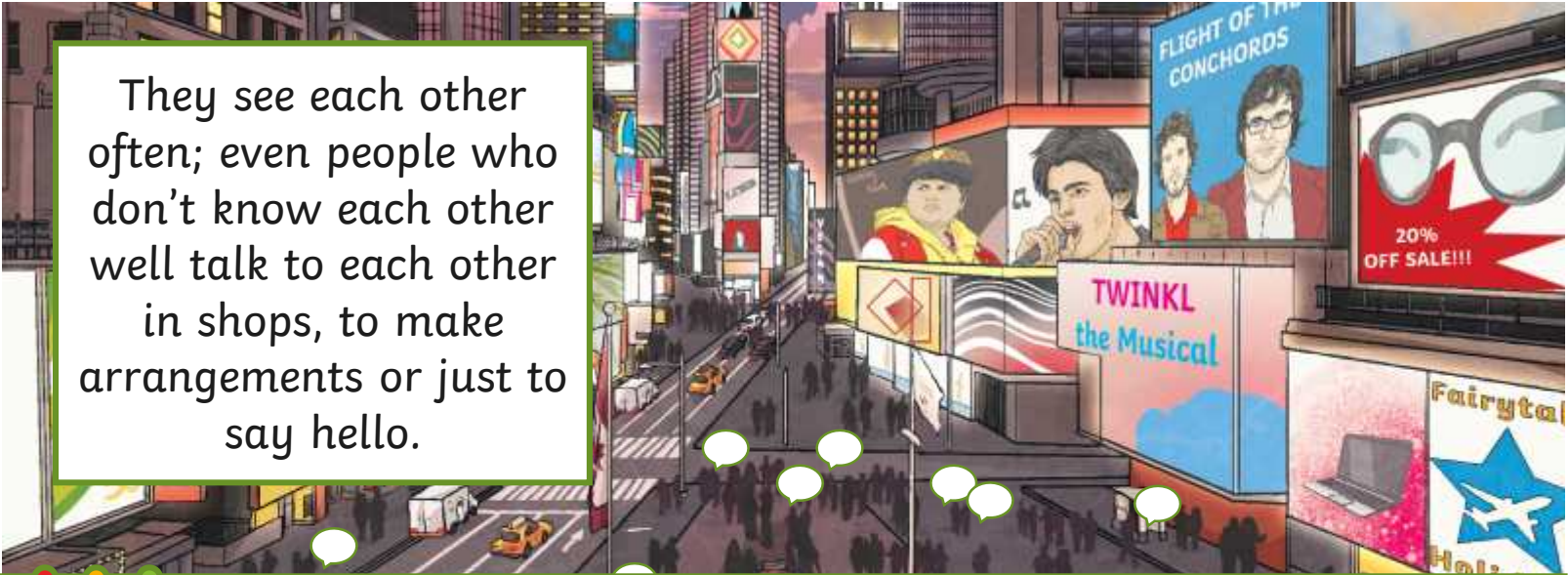
Are **you** part of any online communities?

Community Communication

In a local community, people talk and interact all the time.

They see each other often; even people who don't know each other well talk to each other in shops, to make arrangements or just to say hello.

A big difference between a real-life community and an online community is that people all over the world can communicate with anyone else instantly, not just via email. They can communicate by using chat rooms, social media, comments, and even games forums.

Community Communication

Whole Class

? ? ? **Do you think being able to talk to anyone, anywhere is a good or bad thing?**

You can talk to people with the same interests.

You are able to buy and sell things to anyone.

You don't always know if people are who they say.

You can make friends all over the world.

You can support other people's ideas and work.

You can talk to people you'd never meet in real life.

Anyone can send you anything and it might be something you don't like.

People think because they'll never meet you, they can be rude.

Safe and Sensible

Is there a difference between how people talk in real life and online? Look at these comments on an online post and vote to show if you would say them in real life.

In real life, we couldn't imagine strangers saying unkind things about something we did.

Safe and Sensible

A good rule to follow is that if you wouldn't say it in real life, you shouldn't say it online.

Remember, words can be just as hurtful online.

Online Communication

- How do you use online communication?

- What online communities do you belong to?

- How do you feel about online communication?

Record your ideas on your sheet.

Online Communication

List, using bullet points, the different types of online communication you might be part of or explore why you are here.

_____

_____

What online communities do you think you're a part of?

_____

What is positive about online communication? Give two examples.

_____

What is negative about online communication? Give two examples.

Check

How do you communicate online?

Did you remember them all? Check your answers in groups and add any you might have forgotten.

➤➤ Leaving comments on videos and pictures

➤➤ Chat sites

➤➤ Online gaming

➤➤ Uploading videos or pictures

➤➤ Messaging apps

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Aim: To explore different ways children can communicate online.				Date:					
				Delivered By:			**Support:**		
Success Criteria	**Me**	**Friend**	**Teacher**	**T**	**PPA**	**S**	**I**	**AL**	**GP**
I can identify online communities I am a part of.				**Notes/Evidence**					
I can identify different forms of online communication.									
I can discuss the positive and negative aspects of online communities.									
I can discuss the differences between communication in real life and online.									

Next Steps

⎫ _____

⎫ _____

T	Teacher	**I**	Independent
PPA	Planning, Preparation and Assessment	**AL**	Adult Led
S	Supply	**GP**	Guided Practice

Online Communication

List the different types of online communication you take part in and why you use them.

One way I communicate online is....	I communicate this way because....

What online communities do you think you're a part of?
Think about websites, games or apps you use.

_____

_____

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Name one positive and one negative thing about online communication:

Positive: _____

_____

Negative: _____

_____

Online Communication

List, using bullet points, the different types of online communication you might take part in and explain why you use them:

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What **online communities** do you think you're a part of?

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What is positive about online communication? Give two examples.

_____

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What is negative about online communication? Give two examples.

_____

_____

_____

Online Communication

List, using bullet points, the different types of online communication you might take part in, and explain how people use them:

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What **online communities** do you think you're a part of?

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Is online communication a good thing? Explain why you think it is positive or negative below. (Remember, it could be both!)

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_____

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